

Welcome to Ginsburg!

ברוכים הבאים לכיתה ז'!

לפניכם חוברת לעבודת קיץ באנגלית. מטרת העבודה היא חיזוק ושימור האנגלית שלמדתם עד כה.

מומלץ לעבוד לאורך כל הקיץ, לעשות דף או שניים יום יום או כל יומיים – שלושה. יש ללמוד את כל המילים שבחוברת, כולל בקטעי הקריאה. כך תגיעו מוכנים לחט"ב.

רצוי לתרגל קריאה. בוחרים פיסקה אחת וקוראים אותה שוב ושוב ושוב עד שהקריאה שוטפת. ואז בוחרים פיסקה אחרת ומתאמנים באותה הדרך.

יש להגיש את החוברת בתחילת שנת הלימודים למורה לאנגלית.

להעשרה ולמידה נוספת, כדאי מאד להיכנס לאתרים הבאים ולצפות בקטעי הווידאו, ללמוד אוצר מילים, להקשיב לקטעי שמע ולשחק משחקי למידה.

<https://learnenglishteens.britishcouncil.org/>

<https://learnenglishkids.britishcouncil.org/>

בברכה,

צוות אנגלית

Have a restful and healthy summer vacation!

f e e l i n g s



thirsty

hot

sad

happy

sleepy

mad

shy

hungry

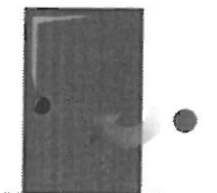
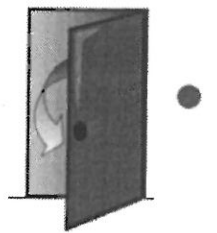
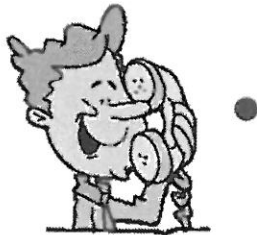
sick

tired

cold

in love

VERBS



• sleep

• run

• jump

• listen

• read

• open

• walk

• talk

• drink

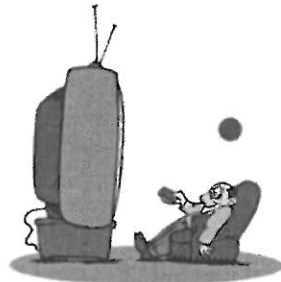
• eat

• close

• play

• write

verbs



• go

• dance

• come

• ride a bike

• watch TV

• play video games

• sing

• speak English

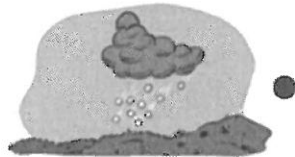
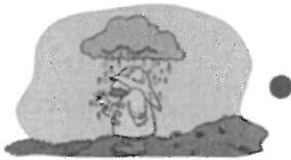
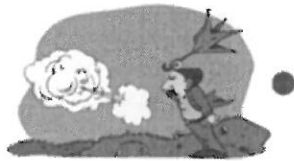
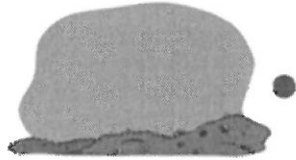
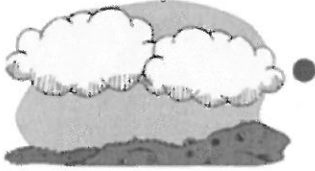
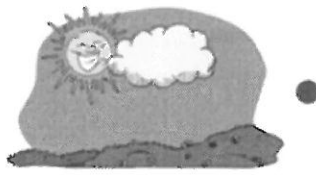
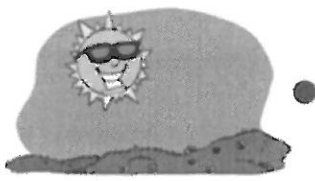
• laugh

• cry

• swim

• count

weather



weather

clear

sunny

cloudy

partly cloudy

hailing

rainy

perfect

windy

snowy

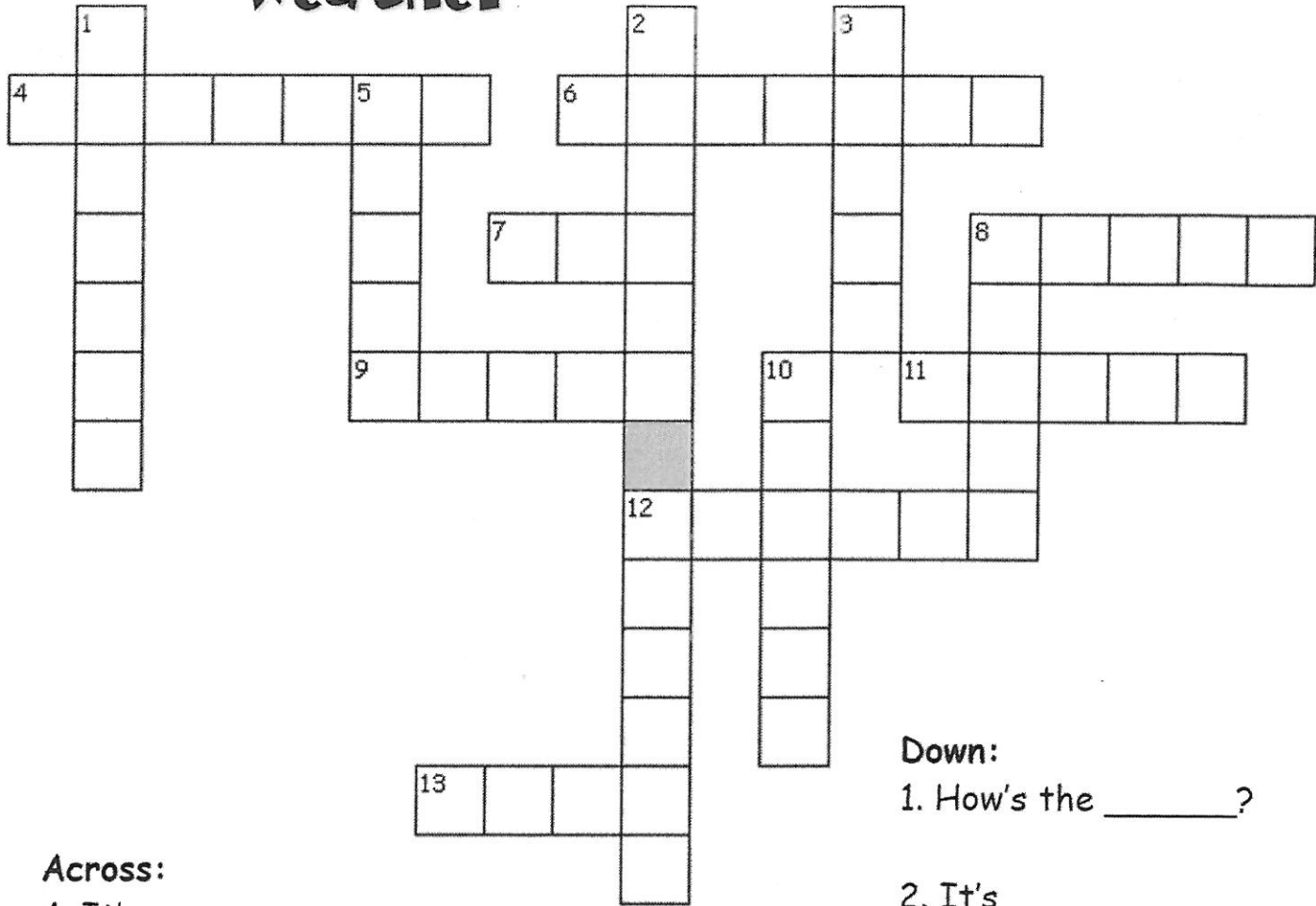
foggy

hot

cold

stormy

weather

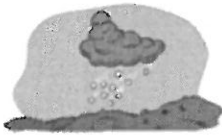


Across:

4. It's _____



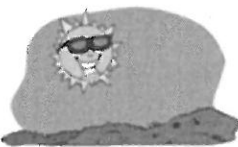
6. It's _____



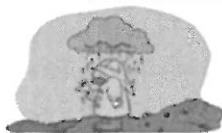
7. It's _____



8. It's _____



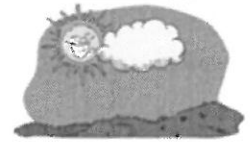
9. It's _____



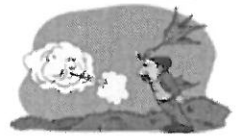
Down:

1. How's the _____?

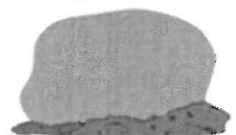
2. It's _____



3. It's _____



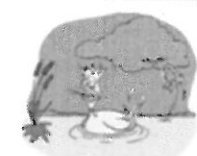
5. It's _____



8. It's _____



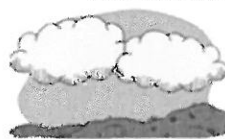
10. It's _____



11. It's _____



12. It's _____



13. It's _____





My day

a b c



1. What's the word?

Write the word under the pictures.

| | | | |
|----------------|----------------|-------------|-------|
| have breakfast | television | have lunch | sleep |
| sofa | garden | have dinner | walk |
| | | | |
| | have breakfast | | |
| | | | |

2. Read and circle!



Tom is a cat. Read about his usual day and circle the examples of the top tips.

My day

Name: Tom

1 I have breakfast.

4 I go to sleep on the sofa.

2 I watch television.

5 I play in the garden.

3 I have lunch.

6 I have dinner.

7 I go for a walk.

Top tips for writing about your usual day!

1. Start each sentence with a capital 'I'.
2. Use verbs to say what you do, for example 'go', 'have', 'eat' or 'play'.
3. Finish each sentence with a full stop.



3. What's the order?

Put the words in the correct order.

- a. have breakfast. I I have breakfast.
- b. watch I television. _____
- c. lunch. have I _____
- d. sleep. I to go _____
- e. in garden. play I the _____
- f. I dinner. have _____
- g. go a I for walk. _____




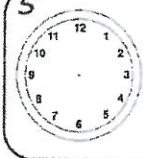

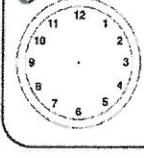
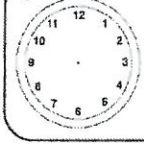


4. Practise writing!

Write the activities you do. Draw the times on the clocks. Draw a picture for each activity.

My day

Name: _____

| | |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <p>1</p>  | <p>4</p>  |
| <p>2</p>  | <p>5</p>  |
| <p>3</p>  | <p>6</p>  |
| | <p>7</p>  |

Reading skills practice: A thank-you email – exercises

Look at the email and do the exercises to practise and improve your reading skills.

Preparation

Choose three options. Tick (✓) all the correct answers.

People sometimes write thank-you emails ...

- for a birthday present.
- for a new baby.
- when someone helps you with something important.
- when someone buys you a sandwich.
- when someone gets married.
- for a Christmas present.


tomsmudger91@dsmail.com

To:

Cc:

Subject:

Insert: Attachments Photos Videos

Tahoma 10 B I U 

Hi Susan

Thank you very much for the birthday present. I really need a new computer game, so it is perfect. You're very kind. :)

How are you? Good luck in your exams. I hope you pass with good marks.

Speak soon.

Tom xx

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|------------------------------------------------|-------------|--------------|
| 1. | Susan wrote this email. | <i>True</i> | <i>False</i> |
| 2. | It was Tom's birthday. | <i>True</i> | <i>False</i> |
| 3. | Susan bought Tom a computer game. | <i>True</i> | <i>False</i> |
| 4. | Tom doesn't like the computer game. | <i>True</i> | <i>False</i> |
| 5. | Susan has exams soon. | <i>True</i> | <i>False</i> |
| 6. | Susan's email address is sjbogard@twindle.com. | <i>True</i> | <i>False</i> |

2. Check your understanding: grouping

Write the sentences in the correct group.

| | | |
|-----------------|--------------------------|----------------------|
| had a birthday. | gave a birthday present. | wrote the email. |
| has exams soon. | received the email. | got a computer game. |

| Tom ... | Susan ... |
|---------|-----------|
| | |
| | |
| | |

3. Check your understanding: matching

Match the two sentence halves and write a–e next to the number 1–5.

- | | |
|--------------------------------------|-------------------|
| 1..... Tom wrote an email | a. birthday. |
| 2..... Susan gave a birthday present | b. exams soon. |
| 3..... It was Tom's | c. to Tom. |
| 4..... Tom likes the | d. to Susan. |
| 5..... Susan has | e. computer game. |

Discussion







Who do you send emails to? How many emails do you send every week?

Writing skills practice: About my family – exercises

Read the email and do the exercises to practise and improve your writing skills.

Preparation

Write the correct word in the boxes below the pictures.

| | | | | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| slim | long hair | short | short hair | tall | fat |
|  |  |  |  |  |  |
| | | | | | |

kellycali@ainrofilac.eg

To: yoko@idkwyl.ptm

Cc:

Subject: My family

Insert: Attachments Photos Videos

Tahoma 10 B / U

Dear Yoko

Let me tell you about my family. I live with my mum, my dad and my big sister. We live in California. My mum's name is Carmen. She's Mexican and she speaks English and Spanish. She's a Spanish teacher. She's short and slim, she's got long, brown hair and brown eyes. My dad's name is David. He's American. He's tall and a little fat! He's got short brown hair and blue eyes. He works in a bank. My sister Shania is 14 and she loves listening to music. She listens to music all the time! She's got long brown hair and green eyes, like me. I've got long hair too. We've got a pet dog, Brandy. He's black and white and very friendly.

Write soon and tell me about your family.

Love

Kelly

Send Save Cancel

1. Check your understanding: gap fill

Complete the sentences with a word from the box.

| | | | | | |
|---------|------|-----|-----|-------|-------|
| Spanish | long | pet | big | short | brown |
|---------|------|-----|-----|-------|-------|

- I live with my mum, my dad and my _____ sister.
- My mum's a _____ teacher.
- She's got _____, brown hair and _____ eyes.
- My dad's got _____, brown hair.
- We've got a _____ dog.

2. Check your writing: gap fill

Complete the sentences with a word from the box.

| | | | | | | |
|-------|-----|------|---------|------------|---------|------|
| house | cat | eyes | teacher | Australian | brother | hair |
|-------|-----|------|---------|------------|---------|------|

I live in a big _____ with my mum, my dad and my big _____.

We live in London. My mum's name is Lucy. She's British and is an English _____.

My dad's name is Wayne. He's _____ and he's very tall and strong. He works in an office. My big brother is 18 and he goes to university. He has short, brown _____ and blue _____.

We've got a pet _____, Spotty!

Read the poster and then do the exercises to practise your reading skills.

Preparation

Which of these are sports? Circle them.

| | | | |
|---------------|-----------|------------|------------|
| swimming pool | tennis | football | volleyball |
| sports café | athletics | university | swimming |

SPORTS@UNIVERSITY OF HOBURN

Your university sports team needs YOU!

Make friends at the University of Hoburn Sports Club.
We have teams for everyone ...

We need players for the:

- football team
- athletics team
- swimming team
- volleyball team
- rowing team

We also have:

- yoga classes
- swimming pool
- sports café with TV

It's FREE to join!

NEW volleyball Tuesdays @ 6pm

NEW athletics Thursdays @ 5pm

NEW rowing Fridays @ 3pm



www.uoh.edu.uk-sports

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|-----------------------------------------------------|-------------|--------------|
| 1. | There are yoga classes at the University of Hoburn. | <i>True</i> | <i>False</i> |
| 2. | There is a TV at the sports café. | <i>True</i> | <i>False</i> |
| 3. | The rowing club meets on Saturdays. | <i>True</i> | <i>False</i> |
| 4. | The volleyball team meet at 6pm. | <i>True</i> | <i>False</i> |
| 5. | The athletics club meets on Tuesdays. | <i>True</i> | <i>False</i> |
| 6. | It costs £10 to join. | <i>True</i> | <i>False</i> |

2. Check your understanding: gap fill

Complete the sentences with words from the box.

| | | | | | |
|--------|---------------|----------|----|---------|---------|
| 3 p.m. | swimming team | Thursday | TV | to join | Tuesday |
|--------|---------------|----------|----|---------|---------|

- At the University of Hoburn you can play volleyball on _____.
- At the University of Hoburn you can join the athletics team on _____.
- The rowing club is on Friday at _____.
- The University of Hoburn needs players for the football team, athletics team, volleyball team, rowing team and the _____.
- The University of Hoburn also has a sports café with _____.
- The university sports teams are free _____.

Discussion









What sports do you play?

Writing skills practice: At school – exercises

Read the timetable and do the exercises to practise and improve your writing skills.

Preparation

Write the school subject below the picture.

| | | | | | | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------|-----|---------|-----|
| science | English | PE | maths | geography | art | history | ICT |
|  |  |  |  | | | | |
|  |  |  |  | | | | |

GREENWOOD INTERNATIONAL SCHOOL
Milan, Italy

Name: *Paula Vannetti*

Class: *4B*

June / July timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|---------------------------|------------|-----------|------------|---------|
| 09:00 – 10:00 | maths | PE | history | maths | English |
| 10:00 – 11:00 | English | maths | geography | Italian | Italian |
| | BREAK | | | | |
| 11:30 – 12:30 | science | Italian | maths | science | history |
| 12:30 – 13:30 | Italian | English | science | English | ICT |
| | LUNCH | | | | |
| 15:00 – 16:00 | music | geography | ICT | art | PE |
| | AFTER-SCHOOL CLUBS | | | | |
| 16:00 – 17:00 | guitar | basketball | guitar | basketball | |

Top Tips for writing

Use capital letters for:

- days of the week
- months
- cities and countries
- languages
- the initials of words, e.g.
 ICT = information and communications technology
 PE = physical education

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|-------------------------------------------------|-------------|--------------|
| 1. | Paula studies music on Monday morning. | <i>True</i> | <i>False</i> |
| 2. | Paula has lunch at 1.30 p.m. | <i>True</i> | <i>False</i> |
| 3. | Paula studies science on Tuesday. | <i>True</i> | <i>False</i> |
| 4. | Paula doesn't study languages on Wednesday. | <i>True</i> | <i>False</i> |
| 5. | Paula plays the guitar on Monday and Wednesday. | <i>True</i> | <i>False</i> |
| 6. | Paula studies history three times a week. | <i>True</i> | <i>False</i> |

2. Check your writing: error correction

Rewrite the sentences using capital letters.

- i study maths on monday morning.
.....
- we study music on wednesday.
.....
- we study english, italian and chinese in my school.
.....
- we have exams in june.
.....
- david loves history and english but he doesn't like science.
.....
- in england, most schools close for six weeks in july and august.
.....

Discussion

Which school subjects do you like and which do you dislike?

Read the article about Tom and do the exercises to practise and improve your reading skills.

Preparation

Fill the gaps with the correct word from the box.

| | | | | | |
|------|----------|-------|----------|-----------|--------|
| cook | teenager | skill | homework | difficult | recipe |
|------|----------|-------|----------|-----------|--------|

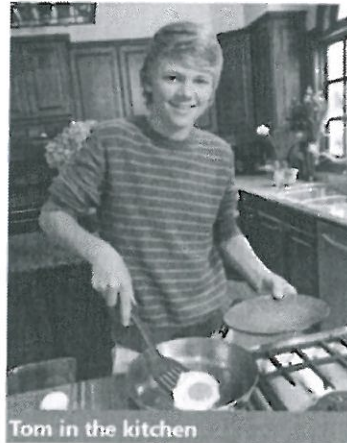
1. A _____ is someone who is between thirteen and nineteen years old.
2. Teachers give you _____ to do at home before the next lesson.
3. When you _____ a meal, you make hot food.
4. A _____ is something you learn how to do, like using a computer.
5. The instructions you follow to make a meal are called a _____.
6. Some subjects are easy but others are _____.

CAN YOU COOK?

This teenager can — and his mum's very happy with him

Tom is like any other teenager. He goes to school, does his homework, meets his friends and enjoys doing sport.

But between 5.30 and 6.30 from Monday to Friday, Tom does something different. He cooks dinner for all the family: mum, dad, younger brother Joe and older sister Emma.



“I think it's important for teenagers to learn how to cook. Maths and English are important, of course, but they need other skills too to help them in today's world.

First I taught Tom how to cook easy meals like pizza or egg and chips. Then he started using recipes in my cookery books. Yesterday he made vegetable soup. It was very good!

Tom's mum

“I love cooking and I think I'm really good at it. None of my friends cook. I don't know why, it isn't difficult and it's great fun!

Tom

In the past, Tom didn't help out at home and his mum wasn't very happy with him. Today, things are different and she is very happy.

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|----------------------------------------------------------|-------------|--------------|
| 1. | Tom does one thing that teenagers don't normally do. | <i>True</i> | <i>False</i> |
| 2. | Tom is the only person who eats the food he cooks. | <i>True</i> | <i>False</i> |
| 3. | Tom's mum was happier when he didn't cook. | <i>True</i> | <i>False</i> |
| 4. | Tom's mum thinks learning to cook is good for teenagers. | <i>True</i> | <i>False</i> |
| 5. | Tom learned some recipes from his grandmother. | <i>True</i> | <i>False</i> |
| 6. | Tom's vegetable soup was not good. | <i>True</i> | <i>False</i> |
| 7. | Tom says he is a good cook. | <i>True</i> | <i>False</i> |
| 8. | Tom's friends like cooking too now. | <i>True</i> | <i>False</i> |

2. Check your understanding: multiple choice

Circle the meaning of the word in CAPITALS in these sentences from the reading text above.

- | | | |
|----|-----------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1. | Today things are different and SHE is very happy. | a. Tom's mum b. Tom's sister |
| 2. | Maths and English are important, of course, but THEY need other skills too to help THEM in today's world. | a. Maths and English b. teenagers |
| 3. | Yesterday he made vegetable soup. IT was very good! | a. Tom b. the soup |
| 4. | He started using recipes in MY cookery books. | a. Tom's mum's b. Tom's |
| 5. | I love cooking and I think I'm really good at IT. | a. cooking b. being a teenager |
| 6. | IT isn't difficult and IT's great fun! | a. cooking b. doing homework |

Discussion

What can you cook?






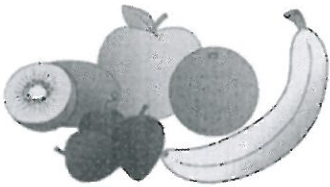



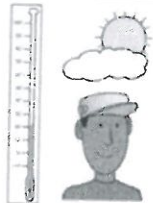
Seasons

1. What's the word?



Write the word under the pictures.

| | | | |
|--------|--------|--------|--------|
| spring | summer | autumn | winter |
| warm | fruit | leaves | cold |

| | | | |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
| | spring | | |
|  |  |  |  |
| | | | |

2. Fill it in!



Read the fact file on the next page and write the missing words in the sentences.

- The four seasons are spring, summer, autumn and winter.
- In spring lots of animals have _____.
- Summer begins in _____ in the north.
- Leaves fall from the _____ in autumn.
- In some places there is _____ in winter.
- _____ usually sleep in winter.
- When it is _____ in the north, it is winter in the south.
- The North Pole and the South Pole have just two _____.



3. Read

Read the fact file and complete exercise 2 on the previous page.



FACT FILE: Seasons

FUN FACTS:

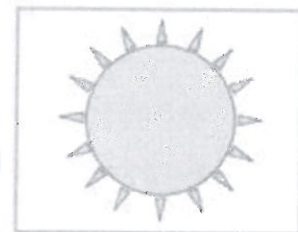
- When it is summer in the north it is winter in the south.
- At the North and South Pole there are only two seasons. Winter is very long and summer is very short.
- In tropical places near the Earth's equator there are two seasons: a 'wet' season and a 'dry' season.

In many places the weather changes during the year. These changes are called seasons. In the north and south there are four seasons in a year. Each season brings changes that are important for plants and animals that live in different parts of the world.



Spring starts when the day and night are the same length. The weather gets warmer and sunnier. Trees and plants start to grow. Many animals have their babies in spring.

Summer begins on the longest day of the year. In the north this is on 21 June. Summer is usually the warmest and sunniest time of the year. Fruit grows on trees and plants. Young animals grow bigger and stronger.



Autumn starts when the day and night are the same length again. During autumn, the leaves change colour and fall from the trees. Some animals collect food before winter comes.

Winter begins on the shortest day of the year. In the north this is on 21 December. The weather is colder and in some places there is lots of snow. Plants and trees stop growing. Some animals, like bats and bears, find places to hide and sleep. This is called hibernation.



4. What do you think?

What was the most interesting fact about seasons? What's the weather like in your country in each season? What can you do in each season in your country? What's your favourite season? Why?



Writing skills practice: Film review – exercises

Look at the film review and do the exercises to practise and improve your writing skills.

Preparation

Write the words into the correct group.

| | | | | |
|----------|-------|----------|-----------|---------|
| comedy | drama | director | fantastic | good |
| terrible | | sci-fi | actor | actress |

| Types of film | People in films | Words to describe films |
|---------------|-----------------|-------------------------|
| | | |
| | | |
| | | |

FILM Review

① **The Hunger Games**

② **Sci-fi adventure, 2012**

③ In the future the USA is a new country called Panem. Every year the Capitol of Panem chooses 12 boys and 12 girls to go on a TV show called *The Hunger Games*. In this TV show the teenagers have to fight until there is only one person left. Katniss goes on the show and she has to run fast and fight to save her life.

④ I love the actors in this film. Jennifer Lawrence, Liam Hemsworth and Josh Hutcherson are fantastic as Katniss, Gale and Peeta. My favourite character is Katniss because she is very good at running and fighting. Also, I think that the film is good because it is exactly the same as the book.

⑤ I give *The Hunger Games* ☆☆☆☆☆, go and watch it soon!

Marta (13 years old, Mexico)

☆☆☆☆☆ Fantastic!

☆☆ Bad

☆☆☆☆ Really good!

☆ Terrible!

☆☆☆ OK

Top Tips for writing

1. Start with the film's title.
2. The type of film. When it was made.
3. Explain the film's story but don't explain the ending!
4. Your opinion of the film.
5. Should people go and watch the film?

1. Check your understanding: multiple choice

Circle the best option to complete these sentences.

1. *The Hunger Games* is a sci-fi adventure / comedy / drama .
2. The USA is a new country called Capitol / The Hunger Games / Panem .
3. Each day / Each month / Each year boys and girls go on a TV show called *The Hunger Games*.
4. In *The Hunger Games* the boys and girls have to win a running race / fight until they are the last person left / fight the new country called Panem .
5. Marta's favourite character in this film is Katniss / Gale / Peeta .
6. Marta thinks you should watch this film / wait for the DVD to be released / not watch this film .

2. Check your understanding: true or false

Circle *Fact* or *Opinion* for these sentences.

- | | | | |
|----|------------------------------------------------------|-------------|----------------|
| 1. | I think you should go and watch it soon! | <i>Fact</i> | <i>Opinion</i> |
| 2. | Katniss goes on the TV show. | <i>Fact</i> | <i>Opinion</i> |
| 3. | In the future the USA is a new country called Panem. | <i>Fact</i> | <i>Opinion</i> |
| 4. | My favourite character is Katniss. | <i>Fact</i> | <i>Opinion</i> |
| 5. | I think that the film is good. | <i>Fact</i> | <i>Opinion</i> |
| 6. | I love the actors in this film. | <i>Fact</i> | <i>Opinion</i> |
| 7. | It's a sci-fi adventure film. | <i>Fact</i> | <i>Opinion</i> |
| 8. | The film is called <i>The Hunger Games</i> . | <i>Fact</i> | <i>Opinion</i> |

Discussion

What's your favourite film? Why do you like it?

Writing skills practice: Film review – writing practice

Write a review of a film you saw recently. Remember to look at the example review.

FILM Review

① _____

②;

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⑤
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☆☆☆☆☆ Fantastic!

☆☆ Bad

☆☆☆☆ Really good!

☆ Terrible!

☆☆☆ OK

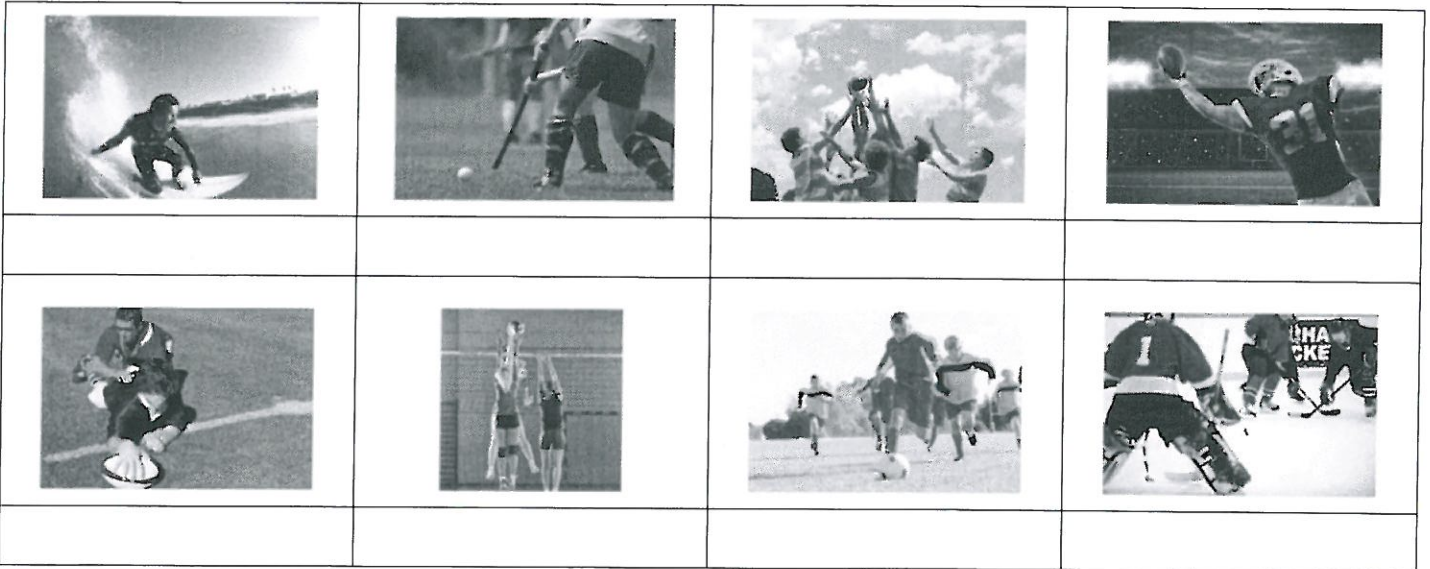
Writing skills practice: An email about sports – exercises

Look at the email and do the exercises to practise and improve your writing skills.

Preparation

Write the names of the sports in the boxes below the picture.

| | | | |
|------------|-------------------|---------------------------|---------|
| volleyball | football / soccer | ice hockey | rugby |
| hockey | American football | Australian rules football | surfing |



To: brett.walker149@mailme.ca

Cc:

Subject: Re: sports

Insert: Attachments Photos Vide-

Tahoma 10 B I U

① Dear Brett

② Thanks for your email. You do lots of sports at school in Canada. I'd love to play ice hockey one day.

③ We do lots of sports at our school too. We've got a swimming pool at school and our class go swimming every Wednesday. We also play tennis, volleyball and football, but football in Australia is different to soccer. You can touch the ball with your hands!

④ There are lots of after-school sports clubs in Australia too. I go to a surfing club after school on Tuesdays and Thursdays. We go to the beach and learn how to surf. It's great fun! Can you surf in your country?

⑤ Write soon

Rob

Send Save Cancel

Top Tips for writing

1. *Begin your email 'Dear' + name.*
2. *Begin your email with thanks or the reason you are writing.*
3. *This paragraph has got one idea.*
4. *This paragraph has got another idea.*
5. *End your email 'Write soon' + your name.*

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|-----------------------------------------------------------|-------------|--------------|
| 1. | Rob is from Canada. | <i>True</i> | <i>False</i> |
| 2. | Rob wants to try ice hockey. | <i>True</i> | <i>False</i> |
| 3. | There is a swimming pool at Rob's school. | <i>True</i> | <i>False</i> |
| 4. | Rob goes swimming on Tuesday and Thursday afternoons. | <i>True</i> | <i>False</i> |
| 5. | Rob thinks football in Australia and soccer are the same. | <i>True</i> | <i>False</i> |
| 6. | Rob often goes to the beach. | <i>True</i> | <i>False</i> |

2. Check your writing: paragraphs

Rewrite this email and put it into paragraphs like Rob's email above. (1: *Begin the email.* 2: *Reason for writing.* 3: *First main idea.* 4: *Second main idea.* 5: *End the email*)

Dear Rob Great to hear from you! Let me tell you about sports at school in Canada. At school we play a lot of team sports like soccer, baseball and basketball. My favourite team sport is basketball. I'm good at it because I'm very tall. I play basketball two days a week on Wednesdays and Fridays. I also go swimming at school, but I don't really like swimming. It's boring! We do lots of sports after school in Canada. I live in Calgary and it's very cold in winter, so we do lots of winter sports like ice hockey, snowboarding and skiing. It always snows a lot in winter and I go skiing every weekend. It's great fun! I play ice hockey for my town, in the under 14s team. Last week I scored a goal! Write soon and tell me about sports in Australia. Brett

